

Mission Statement

Breakfast Club and After School Club provide high quality childcare within a safe, relaxed, yet stimulating environment. The individuality of each child in our care will be respected and nurtured.

Breakfast Club and After School Club aims to:

- Offer an inclusive service, accessible to all children in the community.
- Ensure each child feels happy, safe and secure, allowing them to learn and develop freely in a play centred environment;
- Encourage children to take responsibility for themselves and their actions;
- Encourage children to develop positive attitudes and respect for themselves and others, in an environment free from bullying and discrimination;
- Provide a wide range of resources and equipment which can be used under safe and supervised conditions;
- Offer a programme of activities which meet the needs of each child, promoting their physical, intellectual, emotional and social development, enabling them to become confident, independent and co-operative individuals;
- Working in partnership with school teachers, parents, local community and local authority to provide high quality play and care;
- Working alongside Ofsted's EYFS, Welfare Requirements and Playwork
- Values, Assumptions and Principles;
- Review and evaluate our services to ensure that we continue to meet the needs of children in our care and those of their parents and carers;
- Keep parents and carers informed about changes in the administration of the clubs and to listen and respond to their views and concerns;
- Communicate effectively with parents and carers, and to discuss experiences, progress and any difficulties that may arise;
- Comply with the Children's Act 1989, the Childcare Act 2006 and all other relevant legislation.



The Club's Environment

The Breakfast Club and After School Club provide environments that are safe and secure, giving children the freedom they need to develop, grown and learn through play. All staff work towards Ofsted's EYFS, welfare requirements and playwork values, assumptions and principles. We encourage freely chosen play with all activities and

resources based around the children's interests. We aim to provide a smooth transition between School and Club.

Induction/Settling in

We strongly encourage the child and parents/carers to visit the clubs before the child's first day. At the first session children will be introduced to all members of club staff and will be allocated a buddy who will show them around the club and introduce them to the other children supervised by a member of staff. During this session a member of staff will outline the club's rules and routines, including snack time and toilet arrangements.

Staffing

All staff have undergone full Criminal Records Bureau or Disclosure and Barring Service checks in line with school policy. Our staff have significant experience working with children, and comply with EYFS requirements for registered childcare. Staff are expected to undertake professional development training. We have three experienced members of staff who work with the children. In addition, we have bank staff available to cover staff absences. Students/volunteers will not be counted in child ratios and will be allocated a member of staff who will have day-to-day responsibility for them and their needs while at the club.

Communication

We have our own Dojo system which provides a direct messaging system between staff and parents.