



## CURRICULUM STATEMENT FOR RELIGIOUS EDUCATION

### AIMS

At Lytham Church of England Primary School, we believe that Religious Education is the key to enabling every child to grow and develop within our caring, Christian community.

It will enhance the social, moral, spiritual and cultural development of every child, enabling every child to flourish.

Within the context of a Church School, Religious Education will support the children in developing their own beliefs, values and attitudes through an exploration of the message of the Gospel, a deep understanding of our Christian Values: Service, Faith, Determination, Love, Honesty, Friendship, Thankfulness, Respect and Forgiveness and a deep understanding of God's big salvation story.

We also aim to educate, explore and promote understanding about other World Religions and world views.

### The RE leader is Mrs J Taylor

Intent	<p>At Lytham Church of England Primary School, we believe that our "Questful RE" Curriculum, (Blackburn Diocese, 2022) will encourage each child to explore their own ideas about values, belief and faith. Religious Education contributes valuably to the nurturing role of our school.</p> <p>The School's Mission is to develop in pupils a sympathetic understanding of the Christian faith, promoting attitudes of mutual respect, empathy and responsibility. RE plays a vital role in developing religious literacy and deepening pupils understanding of Christianity. Our curriculum provides a sound education which reflects Christian Values and encourages spiritual development in preparation for life in the outside world.</p>
Implementation	<p>RE lessons are planned in accordance with the "Questful RE" syllabus. Lessons are taught weekly. The curriculum primarily focuses on Christianity with other World Faiths and views being covered through many of the units. Staff are encouraged to use a variety of teaching and learning opportunities to engage learners. Children are encouraged to handle religious artefacts and they are taught the importance of doing so respectfully. Children are provided with opportunities to meet visitors from different faiths and the school also have strong links with the local churches St. John's and St Cuthbert's. The school is supported by the clergy of both parishes. Visitors from other denominations of Christianity are also warmly welcomed and encouraged. Where visits are not possible, children are encouraged to use videos and the internet to enhance their learning. RE lessons are based on the Text,</p>

	<p>Connection and Impact methodology. Children are encouraged to ask questions of their own in order to drive their learning and their own faith journey forward. They are encouraged to discuss religious beliefs and practices, and consider how these affect individuals' real life choices and actions. Children are encouraged to "Dive Deeper," taking part in further challenges or answering more probing questions.</p> <p>Each class has a quiet reflection area that helps children to develop their own spirituality throughout their faith journey.</p> <p>Our Worship is well planned and supports the teaching of different religious festivals, our Christian Values and creates an opportunity to engage in conversations about God both individually and together.</p>
Impact	<p>Religious Education at Lytham Church of England Primary school develops the pupils' knowledge and understanding of, and their ability to respond to Christianity, other world faiths, other non-religious world views.</p> <p>It ensures understanding and respect for different religions, beliefs, values and traditions through exploring issues and making links between faiths.</p> <p>It encourages understanding of the influence of faith and belief on individuals, societies, communities and cultures.</p> <p>Children develop and use skills of enquiry and response through the use of religious vocabulary, questioning and empathy.</p> <p>Children learn the skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and are able to communicate their personal responses to these.</p> <p>Religious education provides an important role in preparing our children for adult life. Our children become successful learners, confident individuals and responsible citizens. We ensure that RE provides a context to develop our children's understanding and appreciation of diversity and their ability to challenge racism and discrimination.</p> <p>Our children can make links between their own lives and those of the community and the wider world.</p>
Coverage and Progression	<p>Clear progression has been mapped out in the "Questful RE" syllabus in conjunction with Understanding Christianity.</p> <p>Each unit includes aims, key questions and skills, which set out what should be achieved by the end of each teaching unit.</p>
Assessment	<p>The statements of learning at the end of each teaching unit provide a tool by which teachers can assess the children's knowledge and skills. The statements are graded using three levels of attainment. The children also complete the "Questful learning Maps" which encourage them to reflect on key questions and concepts from each unit.</p> <p>It is expected that children's attainment in Religious Education will be in line with their attainment in English.</p> <p>Standards are evidenced in the RE Subject Leader's Portfolio of evidence.</p>